

El Camino College Service Area Outcomes (SAO) Assessment Report								
<i>College Mission: El Camino College offers quality, comprehensive educational programs and services to ensure the educational success of students from our diverse community.</i>								
Administrative Unit	Extended Opportunity Program & Services				Date of Report: 3/15/2014			
SAO Statement(s)	Students who complete their contacts and are eligible for a book voucher have increased success and retention rates compared to students who do not fulfill our requirements.							
SAO is Aligned with Strategic Initiatives (check all that apply):								
A <input type="checkbox"/> B <input checked="" type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E <input type="checkbox"/> F <input type="checkbox"/> G <input type="checkbox"/>								
SAO is Aligned with Institutional Learning Outcome (check all that apply):								
1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/>								
Participants in SAO Assessment	David Brown, Mike Wilson, Peggy Ginocchio, EOPS front office staff							
Method(s) Used To Measure SAO	Data Analysis - Using data collected during Fall 2013 we compared success and retention based on students receiving book vouchers. A list of book vouchers issued during the Fall semester by the EOPS program will be sorted to remove any duplicates. This list will then be excluded from the EOPS master list for Fall so we will have two data sets; one with students receiving book vouchers and the other with students who did not receive a voucher. The lists will then be sent to Institutional Research to perform data analysis to compare success and retention between the two groups.							
Target/Standard For SAO	Increase of 5% in success and retention for students with a book voucher compared to those without one.							
Frequency/Timeline of Assessment	After each semester.							
Assessment Results	Fall 2013 EOP&S							
	Book Vouchers				Non Book Voucher			
	GRADE	Count	Success	Retention	GRADE	Count	Success	Retention
	A	399	73.5%	86.8%	A	392	65.3%	81.6%
	B	331			B	345		
	C	238			C	279		
	D	89			D	89		
	DR	0			DR	0		
	F	69			F	136		
	I	0			IC	0		
	NP	29			NP	56		
	P	64			P	107		
	W	185			W	317		
	1404				1721			
	N = 382				N = 474			
Analysis of Results	Students receiving book vouchers had an 8.3% higher success rate and a 5.2% higher retention rate than students without a book voucher.							

Planned Actions as a Result of Assessment & Analysis	The results show that our students who complete their requirements for the program are more likely to succeed in school and continue attending classes at ECC. Peer Advisors will monitor the student files for contacts throughout the semester and notify students who are missing contacts to come into the office if they want to remain eligible for a voucher next semester. Priority registration will also be heavily advertised.
Follow-Up on Previous Planned Actions	The response rate and number of book voucher requests has increased as a result of our early intervention.
Additional Comments	